**Blog**

Sign up for an account at blogger.com. Develop and create a Blog that is a reflection of the learning that occurs throughout this class. Name your blog, create a url.blogspot.com, and choose a template that fits your needs.

Create an initial blog post and visit your settings tab to determine the desired preferences for your blog.  You can also visit the layout tab to add and arrange page elements to personalize your blog.

Your blog should include:

A digital picture of yourself (added in your profile)

Contact information

A welcome message

Many of your assignments for this class will be submitted using your blog. Add a reflection for each of the following assignments:

Google Docs Integration

Online Photo Album and Slideshow

Web 2.0 Tools Research

Online Quiz

WebQuest

Podcast

Screencast

Virtual Tour

K-12 Wiki Lesson or Project

PLN Diagram

Evidence of Networking Participation

Video Production Assignment

Educational Multimedia Website

Share your blog url with everyone in the class.

**Google Docs Integration**

Google Docs can be used to create and share online documents, spreadsheets, presentations, and forms.

Develop **at least** **two** innovative uses for Google Docs that can be incorporated into the classroom.  **At least one** of the uses of Google Docs must involve students using the tool as a part of a lesson or project.  You will create a sample to model the assignment for your students.

Use your blog to reflect on your experiences with Google Docs, and add links to your documents, spreadsheets, presentations, and/or forms.

**Online Photo Album and Photo Slideshow**

Web 2.0 tools make it easier than ever to share pictures on the Web.

You can register for an account at sites like flickr (yahoo) and picasa (google) and upload digital photos in order to instantly create an online photo album that parents, students, teachers, and administrators can view.

In addition, your can use sites such as Animoto to easily create professional looking slideshows with titles, transitions, and music.

Develop an idea for a lesson or project that involves having your students take digital pictures that they will use to create a photo slideshow.

To model the assignment for students, take some digital pictures and upload them to an online storage site such as Picasa.  Then use Animoto to make a 30-second slideshow that uses some or all of the pictures and includes titles, transitions, and music.

Use your blog to reflect on this process and share links to both your online photo album and Animoto slideshow.

**Web 2.0 Tools Research**

More and more Web 2.0 tools are becoming available for teachers to use in their classrooms every day, and it is important to occasionally research these new tools to determine if they can be useful to you and/or your students.

Visit the Web 2.0: Cool Tools for Schools Wiki and choose at least one Web 2.0 tool to try that you have never used before.  Develop a lesson or project that involves having your students use this new tool.  Post a new entry on your blog with a link to the Web 2.0 tool and create or develop a sample to use as a model for your students.

**Online Quiz**

Create and share at least one online quiz to support and enhance your teaching.

Try taking your quiz so that you can see how the results are displayed.

Reflect on the process and add the quiz as a link or embed it on your blog. Be sure to include ways that you could have students create online quizzes as a part of your curriculum.

Some options for making quizzes online:  Proprofs, Discovery Streaming, Quiz Lab, QuizStar, Moodle, My Studiyo, Quibblo, Quia, or ClassMarker.

**WebQuest**

Develop a lesson or project that requires your students to work either as a class or in groups to create a WebQuest.

Design and create a WebQuest that includes the Critical Attributes of a WebQuest in order to model the assignment for your students:

Introduction

Task

Process

Information sources

Evaluation

Conclusion

Use your blog to reflect on the process and add a link to your completed WebQuest.

**Podcast**

Develop a lesson or project that requires your students to create a podcast.

Create a podcast to model the assignment for your students.

Use Audacity, Windows Movie Maker, Garageband, or another tool to create your podcast, or record your podcast online using a tool such as Aviary or Voicethread.

Create an account at Voicethread.com and upload your podcast (if you did not create it on Voicethread).  Use your blog to reflect on the process and invite others to view and comment on your podcast that is posted on Voicethread.

Optional: Include music, sound effects, pictures, documents, video, or screen shots in your podcast.

**Screencast**

A screencast is a digital recording of a computer screen, also known as a video screen capture, often accompanied by audio narration.

Visit the following link for more information about screencasting: <http://en.wikipedia.org/wiki/Screencast>

Develop a lesson or project that requires your students to create a screencast with audio narration.

Create a screencast to model the assignment for your students.

Add a reflection to your blog detailing your experiences with screencasting and link or embed your screencast on your blog.

**Virtual Tour**

Develop a lesson or project that requires your students to create a virtual tour using Google Earth.  The tour must include the following:

1.  A minimum of 3 stops

2.  A minimum of 1 link at each stop

3.  A minimum of 1 question at each stop

Create a virtual tour to model the assignment for your students.

Place your completed .kmz file in your www folder and create a link to it on your blog.  Reflect on the process and invite others to try your virtual tour.

**K-12 Wiki Lesson or Project**

A wiki is a website that multiple people can edit, often used to collaborate on a given topic.  The K-12 wiki is a knowledge management wiki designed to be a place for educators to share lessons or projects that integrate technology into the curriculum.

Visit the K-12 wiki and view the screencast to learn how to use the wiki. Click join on the top right to request membership.

Share **at least one** of the lessons and/or projects that you have already created on the site, making sure to include the following three categories:

Lesson or Project Description

Web Links

Files

**Personal Learning Network (PLN) Diagram**

A Personal Learning Network (PLN) is a collection of resources and people that you can refer to on a regular basis in order to learn something new. Web 2.0 tools (blogs, wikis, twitter, RSS, ning, etc.) give teachers the ability to connect with peers both across the hall and around the world.

Throughout the semester, develop your own Personal Learning Network (PLN) and create a diagram to show the flow of information using Inspiration, Bubbl.us, or another graphic organizer.

Use your blog to reflect on your PLN and include a link to your diagram in the post.

**Evidence of Networking Participation**

Throughout this class you will have the opportunity to network with your professor, your classmates, and other educators around the world.  Add a post to your blog that reflects on your networking participation throughout the semester.  In addition, you should add links or show screenshots of as many of the following as possible:

\*Blog comments

\*FAQ posts and/or answers

\*Instant messaging transcripts

\*Skype recordings

\*Wiki posts and/or discussions

\*E-mail messages

\*RSS feeds

\*Voicethread comments